



Listening and Talking with Children and Young People

Select Bibliography – June 2009

Children and Young Peoples' Unit (2001) *Learning to Listen: core principles for the involvement of children and young people*, Department for Education and Skills, Nottingham, United Kingdom.

This paper sets out the purposes, principles and practices of listening to children. It contains a series of case studies to illustrate points as well as an annex with details of organisations that can support further learning.

http://www.everychildmatters.gov.uk/_files/1F85704C1D67D71E30186FEBCEDED6D6.pdf

CREATE Foundation, (2000) *Consultation & Participation Models for Children and Young People in Care*, Victoria.

http://www.create.org.au/files/pdf/con_part_models_report%20VIC2000.doc

Department of Child Safety, Queensland Government (2006) *Listening, hearing and acting: Approaches to the participation of children and young people in decision making – a review of the literature*, Queensland.

<http://www.childsafety.qld.gov.au/research/documents/listen-hear-act.pdf>

Hughes, D.A. (2004) *An Attachment-Based Treatment of Maltreated Children and Young People*, Attachment & Human Development, Vol 6, pgs 263-278, Routledge, USA.

Hughes, D.A. (2009) *Attachment – Focused Parenting: Effective Strategies to Care for Children*, W.W.Norton, New York.

Lieberman, A.F. (2007) *Ghosts and Angels: Intergenerational Patterns in the Transmission and Treatment of the Traumatic Sequelae of Domestic Violence*, Infant Mental Health Journal, Vol 28 (4), pgs 422-439, Michigan Association for Infant Mental Health.

NSW Commission for Children and Young People, (2001) *TAKING PARTicipation Seriously*, New South Wales.

The Participation Kit is a resource for organisations who want practical advice about how to involve children and young people in activities, events and decision-making about issues that affect their lives. The kit is made up of different parts that focus on how you can involve children and young people in different activities or areas of work. Some of the sections are noted in more detail below:

- **Sharing the Stage** is designed to help you improve the way your organisation includes children and young people in decision-making. It challenges adults to change the way we do things and share some of our decision-making so that children and young people's participation is effective.
<http://www.kids.nsw.gov.au/uploads/documents/sharingthestage2.pdf>
- **Meeting Together-Deciding Together** focuses on kids' participation in meetings. It provides practical ideas and tools that adults can use to help children and young people participate in meetings where decisions are made about their lives.
<http://www.kids.nsw.gov.au/uploads/documents/tpsmeetingtogether.pdf>

Office of the Guardian for Children and Young People (GCYP) – Participation of Children in decision making. Direct links to various papers as listed under 'Publications', South Australia.

<http://www.gcyp.sa.gov.au>

Save the Children, (2003) *Participation – Spice it Up! Practical tools for engaging children and young people in planning and consultations*, United Kingdom.

This manual provides more than 40 tried and tested activities and games to get children and young people involved in the decision making process. http://www.savethechildren.org.uk/en/54_2346.htm

Save the Children (2004) *So You want to Consult with Children? A toolkit to good practice*, United Kingdom. Useful ideas for involving children in discussions about decisions and issues that affects them.

http://www.savethechildren.org.uk/en/docs/So_you_want_to_consult_with_children_- Toolkit_2004.pdf

Wilson, C and Powell, M (2001) *A Guide to Interviewing Children*, Allen and Unwin, Australia.

